Summer Reading Activities



| | Fifth Grade – Activity #3 | | | | | |
|-----------------------|---|-------------------------------|---------------------------|----------------------------|--|--|
| Title | Word Building with Affixes | | | | | |
| Parent Information | By fifth grade, children are advanced with their phonics skills and understanding of morphology, which is the study of words and how they are formed. They are also applying their understanding of letter/sound relationships to spelling. | | | | | |
| | Many new words can be formed by taking a base word and adding an affix. Prefixes are added to the beginning of a word and suffixes are added to the end. For example, add the prefix <i>un</i> - to the word <i>tie</i> and we get the word <i>untie</i> . Or add the suffix <i>-ful</i> to the word <i>help</i> and we get the word <i>helpful</i> . | | | | | |
| | Affixes change the meaning of the base word so knowing the meaning of an affix can support children with learning new vocabulary and reading comprehension. Adding a suffix can also change the spelling of the base word. Common rules include: • Doubling the consonant after a short vowel (sit, sitting) • Changing y to i (happy, happier) • Deleting silent e (make, making) | | | | | |
| Objective | Recognize, build, and read words with affixes | | | | | |
| Time | 10-15 minutes | | | | | |
| Materials | Paper, pencil, common affix cards Common Prefixes | | | | | |
| | un- (not, opposite of) | re- (again) | in- (not, opposite of) | dis- (not, opposite of) | | |
| | non- (not) | over- (too much) | mis- (wrongly) | sub- (under) | | |
| | pre- (before) | inter- (between, among) | fore- (before) | de- (opposite of) | | |
| | trans- (across) | super- (above) | semi- (half) | anti- (against) | | |
| | mid- (middle) | under- (too little) | | | | |

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|---|--|--------------------|--------------|-----------|--|--|--|
| | Common Suffixes | | | | | | |
| | -s, -es | -ed | -ing | -ly | | | |
| | -er, or | -ion, -tion | -able, -ible | -al, -ia | | | |
| | -у | -ness | -ity, -ty | -ment | | | |
| | -ic | -ous, -eous, -ious | -en | -er, -est | | | |
| | -ive, -ative, -itive | -ful | -less | | | | |
| Procedures | Word Building Find a base word that will make a real word when the affix is added (ex. view). Choose an affix (ex. pre- or -ed). Write the new word(s) (ex. preview, viewed, previewed). Write a complete sentence that shows an understanding of the new word(s) (ex. He wanted to preview the video game before he purchased it with his own money.) | | | | | | |
| Additional Resources and Information | Visit Reading Rockets: • Root Words, Roots and Affixes Visit Scholastic: • Most Common Prefixes and Suffixes When reading, help your child decode quickly and comprehend by recognizing and applying knowledge of different prefixes and affixes. | | | | | | |